



# Coronavirus:

## 2020 MID-YEAR REPORTING REQUIREMENTS (PREP - YEAR 10) Parent FAQs

29 May 2020

### *Why is reporting different than in previous years?*

Due to the disruption caused by COVID-19 the Commonwealth Government has advised that there will be flexibility for 2020 Mid-year reporting. The requirement to report A-E has been removed.

### *Will I be receiving a written report for my child?*

School reports for this period will be undertaken through either a telephone or online conversation, **or** be communicated in writing. This will happen before the end of July.

### *What will be included in the conversation or written communication?*

Information about progress and the level of learning achievement for core learning areas will be part of the communication.

The normal requirements to assess as A-E do not apply. The level of achievement will be described as working towards the standard, at the standard or above the standard.

Information on the wellbeing of students will also be a focus of the communication with parents/carers.

### *What are the core learning areas?*

For Prep – Year 6 students the core learning areas are English and Maths.

For Year 7 – 10 students the core learning areas are English, Maths, Science and HASS

### *Will there be enough information for schools to make an assessment?*

A student may be assessed as working towards the standard if they have provided some evidence of learning but not enough to achieve the standard in that learning area.

If no evidence has been provided the student will not receive an assessment against the standard for that learning area.

***If schools distributed a progress report prior to the onset of COVID-19, will this meet the 2020 mid-year reporting requirements?***

Yes, as long as the progress report communicated the level of learning achievement described as working toward the standard, at the standard or above the standard expected at that time. In addition, the progress report would have needed to address the wellbeing of the student.

This information to parents may well have been built on since the progress report was distributed earlier in the year and before the end of July when the mid-year reports are due.

***Is it a requirement that schools include comments on next steps in student learning?***

Yes. Communications with parents will advise next steps for learning. It may be noted that next steps are linked to the ongoing assessment that will be taking place on return to school.

***What might be included in the comment on wellbeing?***

The communication regarding wellbeing is not an assessment but an indication that student wellbeing is an important consideration along with their learning.

For some students there may be more specific conversations that have been had with parents.

***Do schools have to record a mid-year statement for Prep students?***

This is a school based decision as it has been in previous years. Schools may choose to record an indication of a standard (working towards the standard, at the standard or above the standard) or communicate progress in Maths and English without making an assessment against the standard.

***What if my child has not returned to school after 9 June 2020?***

If a student has not returned to school then a conversation with parents/carers is appropriate. The conversation will cover wellbeing and learning in the appropriate Learning Areas. This also provides the opportunity to discuss with families the preparations for when the student does return to school.

***What are the requirements for students on learning plans?***

For students with a Personalised Learning Plan (PLP) the communication will focus on progress against individual learning goals and achieved outcomes rather than curriculum learning areas. Wellbeing will continue to be a focus of communications.

***Who do I contact if I have a concern with the reporting process for my child?***

Please contact your child's school teacher in the first instance.